



2024

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History Catalog

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Macmillan Learning's breakthrough online platform, Achieve is the digital home for Bedford/St. Martin's history textbooks. You'll find out more about Achieve in this catalog (p. 4), along with news about **The Bedford Bookshelf for American History**, a flexible course collection option for *under \$40!* (p. 10).

Things are certainly changing in the college classroom, and we are here to keep the conversation going with the history education community to make sure we're providing what you need—content you can always rely on, teaching tools that are easy to use, study features that elevate engagement and grades, and purchasing options your students can afford.



2024 Bedford / St. Martin's HISTORY CATALOG

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World History Ernestine Williams

Table of Contents

- Class and Caste in India
- Slavery: The Case of the Roman Empire
- Comparing Patriarchies
 - Comparing Patriarchies
 - A Changing Patriarchy: The Case of China
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 - Conclusions and Reflections: Pondering Inequality
- Revisiting Chapter 5
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- About Thinking through Sources for Ways of ...
- Thinking through Sources Chapter 5 Patriarc...

E-book NOTEBOOK 214

A Changing Patriarchy: The Case of China Conclusions and Reflections: Pondering Inequality



Achieve
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Achieve for History

Macmillan Learning's **Achieve for History** offers a comprehensive suite of interconnected teaching and learning tools in an exceptionally powerful and convenient platform—including the most effective elements from Macmillan's market-leading solutions (a fully integrated e-book, the acclaimed LearningCurve adaptive quizzing, documents with quizzes, iClicker classroom response system, and more.)

Macmillan Learning offers deep LMS platform integration of Achieve with all providers, including Blackboard, D2L/Brightspace, Canvas, and Moodle. With à la carte, curated history resources easily accessible within your LMS, or our platform, Achieve is ready to help you deploy and manage any of its resources for pre-class learning, in-class engagement, and post-class assessment.

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We partner with you to develop and improve Achieve

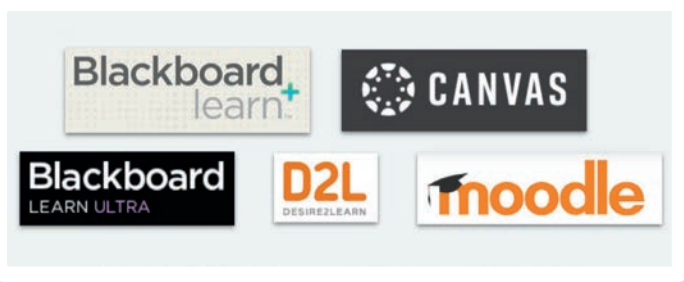
Achieve resources were co-designed with instructors and students, using a foundation of learning research and rigorous testing. Understanding the teaching and learning experience is the heart of Achieve, from its initial development, to the ease of use, to the expert customer support.

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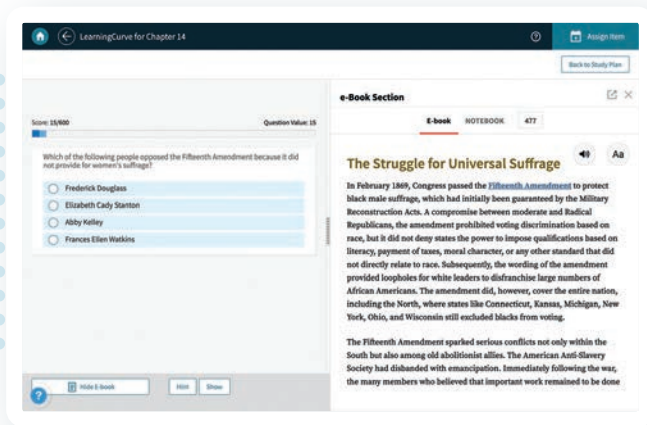


Wish it was easy to integrate online courseware into your current LMS?



With both pre-built assignments and à la carte, curated history resources **easily accessible within your LMS or our platform**, Achieve is ready to help you deploy and manage the course as you'd like to teach it.

Wish your students did the reading before class?



LearningCurve adaptive quizzing gives each student the support they need for reading assignments, with individualized quizzes and feedback for incorrect answers, all linked to relevant sections of the e-book.

Wish your students knew how to critically interpret historical sources?

A Dinner with Friends | 1st century c.e.

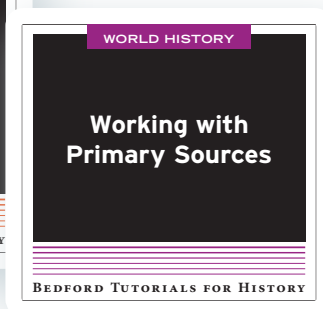
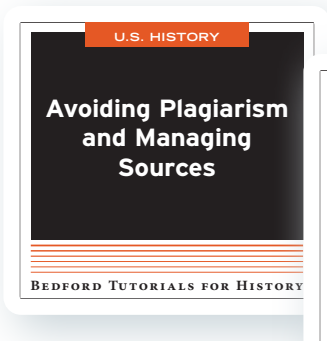


Achieve for History is rich with primary sources for each title, with activities that ask students to think critically about their context and meaning, including:

Primary Sources that complement the narrative are embedded within the text to bring history to life.

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Tutorials can be assigned at any time, even before class starts, covering topics such as working with primary sources, avoiding plagiarism, preparing writing assignments, and taking effective notes.





Wish you had a clearer view of the barriers to learning?

Reflection Activities

Reflection Activities invite students to reflect on what they have read in each chapter and to comment on what was most interesting or challenging and also to rate their confidence in their comprehension of the material.

Instructor Activity Guides

Vetted and tested in-class activities provide instructors with an off-the-shelf resource for more active learning during their classes.

Reports and Insights

Achieve's powerful analytics in an elegant dashboard offer a window into student progress so instructors can tailor lessons to meet specific student needs

Gradebook

The Gradebook provides a clear window into performance for the whole class, for individual students, and for individual assignments, to help you to give every student the support they need.

iClicker Integration

iClicker Integration allows you to engage students with our award-winning student response system. The Instructor Activity Guides include questions specifically for use with iClicker. iClicker integration with Achieve comes at no additional cost.

Inclusive Access

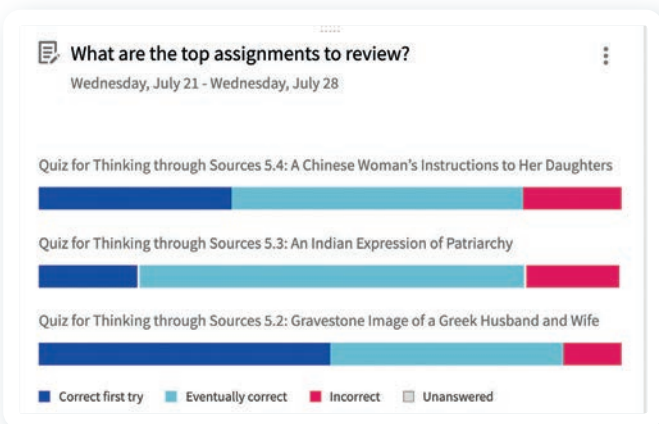
Digital Discount Program

This program ensures that every student comes prepared with course materials on the first day of class—all at an affordable price!

iClicker

now integrated into Achieve at no additional cost





Reports & Insights

Instructor Activity Guide for Primary Source Project 14: Testing and Contesting Freedom

Group Work and Class Response Activity (Clicker)

Instructor Activity Guide for Primary Source Project 14: Testing and Contesting Freedom

Best For: Any Class Size
 Class Time: Approx. 45 minutes
 Implementation Effort: Moderate
 Bloom's Taxonomy: Analyze

Activity Summary

In this activity, students will analyze and discuss the sources from Primary Source Project 14: Testing and Contesting Freedom, in order to answer the following question, which can be found in the Primary Source Project 14 Introduction:

ANALYZE: How did blacks and whites view emancipation and what role did the federal government play in overseeing the transition from slavery to freedom?

Primary Source Project 14 captures the possibilities and challenges of emancipation for formerly enslaved African Americans as they negotiated their new lives among hostile southern whites, competing state and federal policies, and shifting cultural attitudes toward race in the nation at large. This project expands directly on themes and documents addressed in the chapter, providing significant potential for integrating in-text and end-of-chapter documents into a rich analysis of the meaning of freedom for African American women and men.

Resources for this Activity

- Download All Resources
- In-Class Clicker Questions for Primary Source Project 14: Testing and Contesting Freedom (.pptx)
- Handout: Group Discussion Instructions for Primary Source Project 14: Testing and Contesting Freedom (.docx)
- Post-Class Clicker Question Homework for Class Activity

Learning Objectives

Instructor Activity Guides

Assignment Score: 0%

Question 1 of 6

Instructions: This activity is designed to help you reflect on the material in the chapter after you have completed your reading. To complete the activity, please record your thoughts in the spaces provided.

How did this chapter change your perspective on emancipation and Reconstruction? Do you now understand emancipation and Reconstruction differently than before you started reading? What was new for you?

+150

Reflection Activities

NEW!

The Bedford Bookshelf for American History

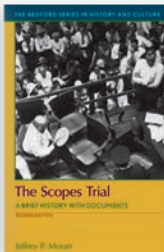
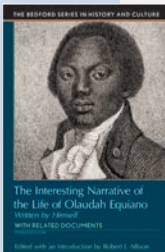
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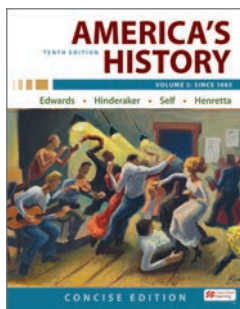
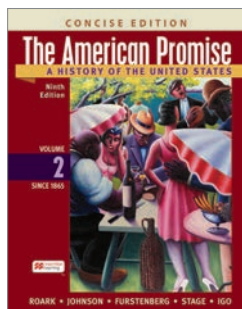


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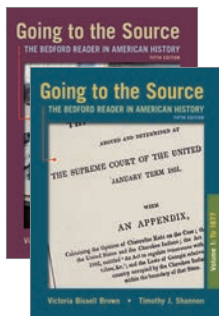
These texts and their accompanying readers



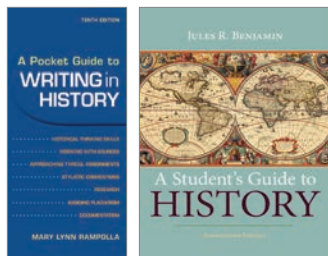
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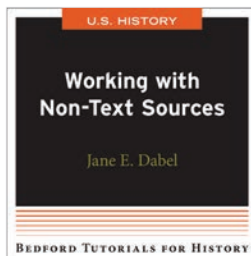
Primary Sources



Student Guides



Tutorials

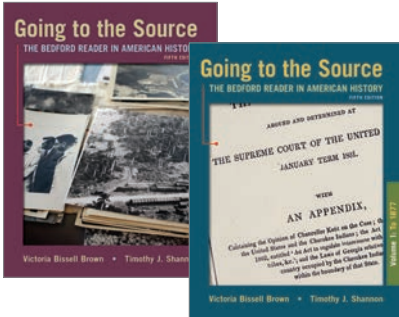


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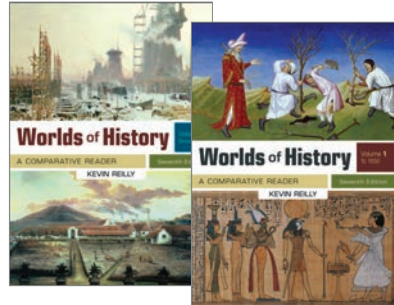
U.S. HISTORY

WORLD HISTORY



Going to the Source, 10e

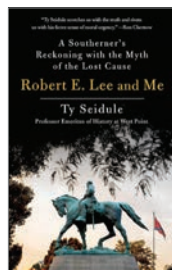
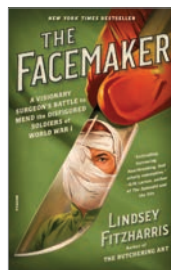
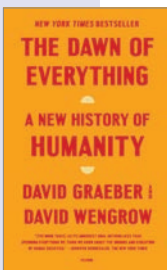
combines a rich diversity of primary sources with in-depth instructions for using each type of source.



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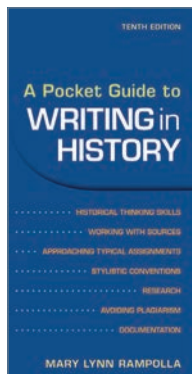
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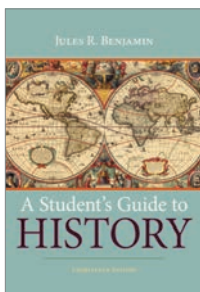
A Pocket Guide to Writing in History

Tenth Edition

Mary Lynn Rampolla Trinity Washington University

©2021 | 176 PAGES | **PAPER** 978-1-319-24441-5 | **E-BOOK** 978-1-319-28225-7

A Pocket Guide to Writing in History is the most concise, trusted, and easy-to-use guide for the writing and research skills needed in undergraduate history courses. Thoroughly updated to reflect the 2017 Chicago guidelines, the new edition features more advice on developing a useful outline, organizing a paper, and working with a writing tutor. A new section covers the steps of writing a literature review, and how this process differs from writing a historiographic essay.



A Student's Guide to History

Fourteenth Edition

Jules R. Benjamin Ithaca College

©2019 | 300 PAGES | **PAPER** 978-1-319-10970-7 |

E-BOOK 978-1-319-10971-4

This expertly updated guide takes students through every phase of the process of historical research, teaching the same approaches and techniques used by professional historians. It covers everything from developing a viable research question and strong thesis to working with a full range of sources—written and nonwritten, in print and online. Coverage culminates with a model student paper and appendices highlight a range of valuable online resources.

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The American Promise

Ninth Edition, ©2023

James L. Roark, Emory University

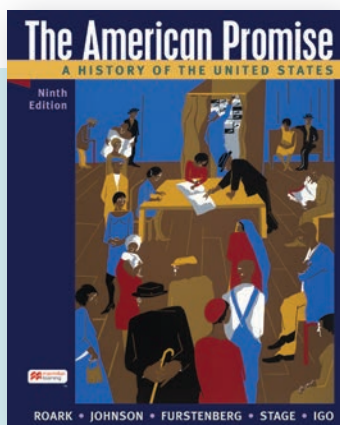
Michael P. Johnson, Johns Hopkins University

François Furstenberg, Johns Hopkins University

Sara Stage, Arizona State University

Sarah E. Igo, Vanderbilt University

A question-driven narrative featuring the diverse voices of ordinary and extraordinary Americans. **The American Promise** has long been a course favorite for its readability, clear chronology, and the stories from those who made history. This edition continues to deliver a strong narrative with political backbone and offers a new pedagogical design to help students master a discipline rooted in debate and inquiry.



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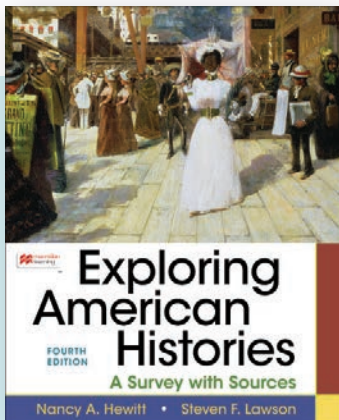
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Steven F. Lawson, Rutgers University

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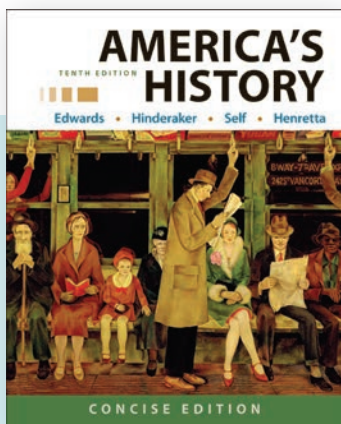
Eric Hinderaker, University of Utah

Robert O. Self, Brown University

James A. Henretta, University of Maryland

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Freedom on My Mind

A History of African Americans with Documents

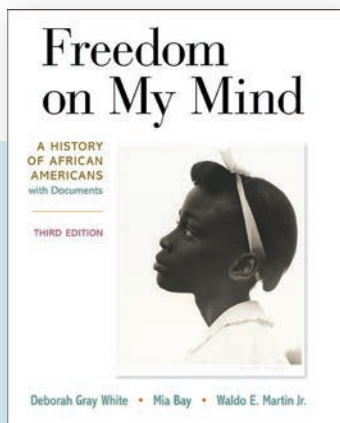
Third Edition, ©2021

Deborah Gray White, Rutgers University

Mia Bay, University of Pennsylvania

Waldo E. Martin, Jr., University of California, Berkeley

A living history of the African American experience. *Freedom on My Mind* takes African Americans' quest for freedom as the central theme and situates that quest in the context of American history. This edition features an opening chapter on "African Origins," expanded coverage of the period from 1915-1940, and updated coverage of the Black Lives Matter movement and the protests sparked by the killing of George Floyd. Document Projects at the end of each chapter offer students a fuller experience of the chapter's historical actors while showing how historians use primary sources.



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new!

Through Women's Eyes

An American History with Documents

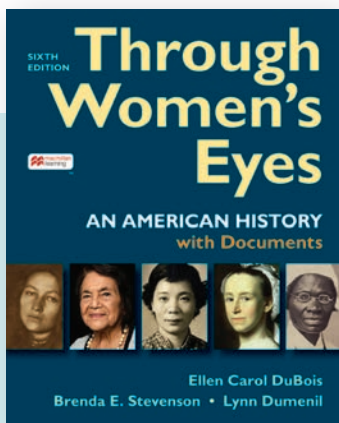
Sixth Edition, ©2024

Ellen Carol DuBois, University of California, Los Angeles

Brenda Stevenson, University of Oxford

Lynn Dumenil, Occidental College

THROUGH WOMEN'S EYES covers the entirety of the nation's history, placing women—their experiences, contributions, and views—at the center. Brief primary source readings within chapters bring a range of women's voices to the narrative, while robust primary source projects at each chapter's end engage students in historical thinking. To further support student learning, the text is available with Achieve, an easy-to-use online learning system that offers tools for skills development and assessment along with a full-color e-book.



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An extensively revised chapter on the contemporary period. Chapter 12, “U.S. Women in a Decisive Age,” covers women’s activism and the events shaping lives today.

Six new Primary Source projects

- Voices from the Suffrage Movement
- Women Use Their Votes in the 1920s
- Girls and Young Women in the Civil Rights Movement
- Jane, the Underground Abortion Collective
- LGBTQ+ Lives in the Third Wave
- Gloria Steinem on Activism

In addition, many existing Primary Source projects include new texts and images.

Ten new Reading into the Past boxes, including Charlotte Forten’s “Life on the Sea Islands” and Pauli Murray’s “Jane Crow and the Law.”

New scholarship throughout. Every chapter has been updated to integrate the latest scholarship and reflect the diversity of women who shaped and have been shaped by U.S. history.

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new! First Peoples

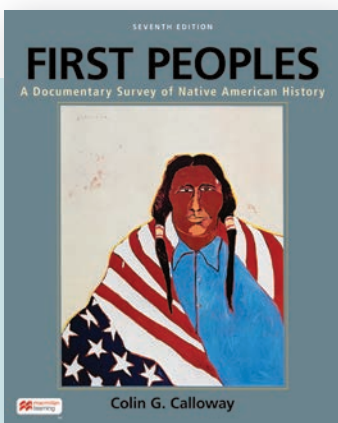
A Documentary Survey of Native American History

Seventh Edition, ©2024

Colin G. Calloway, Dartmouth College

WITH ITS SIGNATURE FOCUS ON PRIMARY SOURCES, **First Peoples**

remains the definitive text for the Native American history survey. Each chapter includes a wealth of written and visual documents from both Native and non-Native perspectives organized around the most important themes. A compelling narrative and timely scholarship guide students in understanding Native American history. **First Peoples** is available with Achieve, a powerful online learning system that combines the full e-textbook with activities and assessments that help students learn key skills and concepts. Achieve can be adopted on its own or in a package with the print book.



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Native American history for today's classroom

New to This Edition

Revised to incorporate feedback from specialized diversity, equity, and inclusion (DEI) reviewers. Coverage and examples throughout the book have been updated to ensure that a rich variety of Native perspectives are represented.

Six new documents, including four by Native authors, provide fresh perspectives. The new documents include:

- testimony from reformer Susette La Flesche against unjust policies toward Native peoples
- an article by former Cherokee chief Wilma Mankiller about the need for education reform
- an editorial by acclaimed author Louise Erdrich drawing attention to violence against Indigenous women

A revised and reorganized Chapter 10, "Nations within a Nation: Indian Country Today, 2000-present," places recent events in historical context. The revised chapter includes new coverage of:

- Native nations' response to the COVID-19 pandemic
- the ongoing crisis of missing and murdered Indigenous women
- President Biden's policies toward Native peoples
- continuing threats to tribal lands and sovereignty

Achieve is a flexible, innovative online learning system that supports student learning. The resources in Achieve include the full e-textbook, LearningCurve adaptive quizzes, summative quizzes for each chapter, metacognitive reflection activities, and chronology activities that guide students in identifying and understanding patterns of change. Achieve is fully customizable to support your teaching style.

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Ways of the World

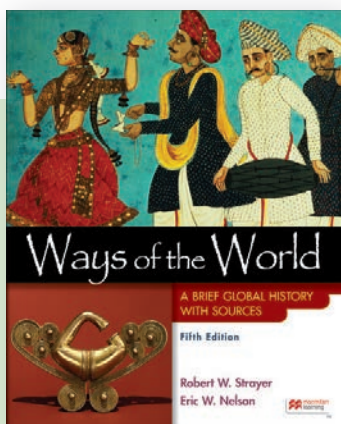
A Brief Global History with Sources

Fifth Edition, ©2022

Robert W. Strayer, The College at Brockport: State University of New York

Eric W. Nelson, Missouri State University

A global narrative with built-in reader that explores broad patterns and nurtures skill development. Combining a brief-by-design narrative and a built-in reader, **Ways of the World** has long been praised for helping students discern patterns and variations on both global and regional levels. With a unique personal touch, the authors guide students to consider continuity and change over time as well as interrogate primary and secondary source evidence the way historians do. This edition has been revised to further foster the development of historical thinking skills and to take full advantage of Macmillan Learning's online platform, Achieve.



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A History of World Societies

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Merry E. Wiesner-Hanks, University of Wisconsin–Milwaukee

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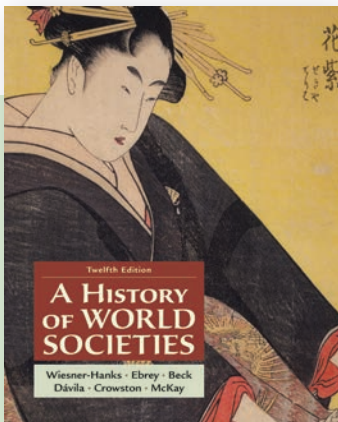
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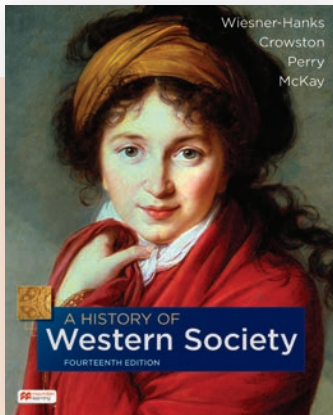
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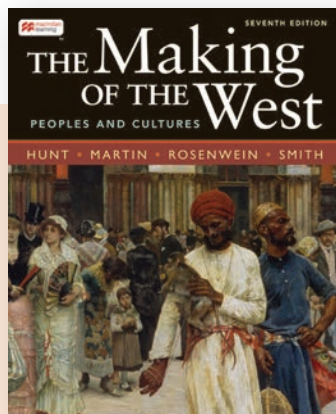
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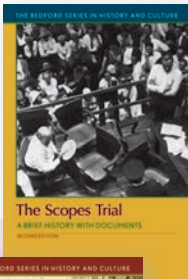
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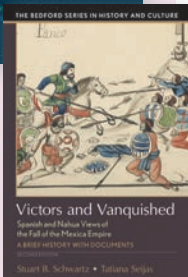
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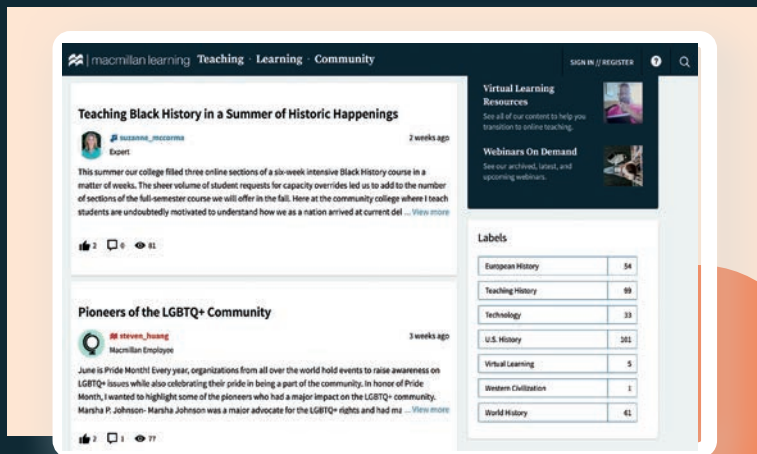


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